Second Language Education (K-12): Spanish
Master of Arts in Teaching (MAT) Degree Requirements
39 Graduate Credit Hours

PHASE I. Graduate Certificate in Teaching for Second Language Education (K-12): Spanish
Effective Fall 2010

Requirements (21 hours)
All courses in PHASE I and acceptance to the MAT program must be completed before beginning PHASE 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>MDSK 6162:</td>
<td>Planning for K-12 Instruction (3)</td>
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<td>One of the following courses:</td>
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<td>EDUC 5100:</td>
<td>Diverse Learners (3) or TESL 6204: Multicultural Education (3)</td>
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<td>One of the following courses:</td>
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<td>READ 5255:</td>
<td>Integrating Reading and Writing in the Content Areas (3) or</td>
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<td>READ 6204:</td>
<td>Teaching Reading to English Language Learners (3)</td>
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<td>FLED 5200:</td>
<td>Secondary Methods – Foreign Languages (3)</td>
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<td>FLED 5201:</td>
<td>K-8 Methods – Foreign Languages (3)</td>
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<td>SPAN 5XXX-6XXX:</td>
<td>One advanced level Spanish literature or Spanish culture course (3)</td>
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Final course in this phase:

FLED 6470: Graduate Student Teaching Internship – Foreign Language Education (3)*
This internship course requires full time public school placement with a licensed K-12 Spanish teacher or a full-time position as a lateral entry Spanish teacher in an approved school.
Plus any deficiency courses in Spanish required for Standard Professional I Licensure: See background requirements below.

Praxis II Specialty Area exams passed applies to lateral entry teachers ________ (date)
Application for Standard Professional I license filed in TEAL Office ________ (date)

PHASE 2: Completion of the MAT Degree

Requirements (18 hrs)
Prerequisites to begin this phase: Completion of Phase I and acceptance into the MAT

<table>
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<th>Course</th>
<th>Description</th>
<th>Semester</th>
<th>Grade</th>
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<tbody>
<tr>
<td>One of the following:</td>
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<td>TESL 6206:</td>
<td>Globalization, Communities and Schools Students</td>
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<td>MDSK 6220:</td>
<td>Adolescence &amp; Learning</td>
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<td>SPAN 5XXX-6XXX:</td>
<td>Three hours in a graduate level Spanish course (3)</td>
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<td>RSCH 6101:</td>
<td>Research Methods (3)</td>
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<td>FLED 6200:</td>
<td>Advanced Methods for Teaching Foreign Languages (3)</td>
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<td>MDSK 6260:</td>
<td>Principals of Teacher Leadership (3)</td>
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<td>MDSK 6691:</td>
<td>Seminar in Professional Development (3)</td>
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Completion of 39 graduate hours to be applied to the degree ________ (date)
Application for candidacy filed with the Graduate School ________ (date)
Application for graduation filed with the Graduate School ________ (date)
Report of project/portfolio sent to the Graduate School ________ (date)
Application for “M” license filed in TEAL Office ________ (date)
### Background Requirements: SPANISH

**Requirements (24 hours)**
Candidates should have at least a bachelor’s degree with a major or equivalent (24 hours) in Spanish and courses in the content areas below. Candidates with a major in Spanish may satisfy any background deficiencies through graduate courses or undergraduate courses in Spanish. Candidates with degrees in other fields will build to the equivalent of a Spanish major with undergraduate coursework. The GPA for background requirements must be at least a 2.7, and no courses may be presented for licensure with grades lower than a C.

**Option 1:** Degree in Spanish - no additional background courses needed  
**Option 2:** Native speaker of Spanish - Passing scores on Praxis II exams will waive all background courses  
**Option 3:** For candidates creating the equivalent of a major in Spanish by taking 24 hours of Spanish, the following requirements must be met:

<table>
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<tr>
<th>Competency Area</th>
<th>Suggested Courses</th>
<th>Semester</th>
<th>Grade</th>
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</table>
| **Language Model:**  
Listening, Speaking,  
Reading, and Writing the  
Language                                                  | The 3rd year sequence of SPAN courses(6):  
SPAN 3201: Adv. Grammar and Composition  
And either of the following:  
SPAN 3202: Advanced Conversation and Composition  
SPAN 3203: Adv. Writing and Rhetoric for Native Speakers |          |       |
| **Linguistic Components:**  
Units of sound, grammar,  
vocabulary, syntax,  
pragmatics, and discourse                                      | At least one advanced course in Spanish grammar, linguistics, or language structure (3):  
SPAN 4231: Spanish Phonetics OR  
SPAN 4232: Spanish Linguistics OR  
SPAN 4233: History of the Spanish Language |          |       |
| **Culture, Practices, and Perspectives:**  
Comparison of Spanish  
language and cultures  
compared to English  
language and cultures                                 | SPAN 3208: Introduction of Literary Analysis (3)  
One elective SPAN literature course at the 3000 or 4000 level (3) |          |       |
| **Civilization, History, and Culture (3). At least one course at the 3000 or 4000 level, such as the following:**  
SPAN 3209: Spanish Civilization and Culture  
SPAN 3210: Spanish American Civilization and Culture  
SPAN 3211: Intro. To Spanish Peninsular Literature  
SPAN 3212: Intro. To Spanish American Literature  
SPAN 4202: Twentieth Century Spanish Literature  
SPAN 4205: Novel of the Golden Age  
SPAN 4214: Studies in Hispanic Children’s Literature |          |       |

*Note: Courses required to satisfy deficiencies may have prerequisites. There must be at least two courses taken at the 4000 level to satisfy the equivalency requirement. If additional courses are needed to complete the expected 24 hours, they may be any SPAN courses. All courses must be taught in Spanish. (3)*

**Additional SPAN course (3)**

Courses that have not been assigned a letter grade of A, B or C may not be used by the North Carolina Department of Public Instruction toward qualification for lateral entry positions in public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP and Pass/Fail credit. Such coursework can be used by UNC Charlotte for completion of the background competencies listed above.

*As a pre-requisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) and a scholarly paper completed in an advanced language course that is evaluated by the post-secondary instructor at the proficient or accomplished level in all areas of the corresponding rubric. For a copy of the rubric or more specific details about these content requirements, please contact the FLED Program Director, Dr. Scott Kissau, at spkissau@uncc.edu or visit the following website: https://mdsk.uncc.edu/academic-programs/graduate-certificatemat-foreign-language-education-0.