

Department of Special Education and Child Development
Bachelor of Arts (B.A.) in Special Education – General Curriculum
and Elementary Education K-6 Dual Program: 120-123 required credit hours
Cato College of Education
spcd.uncc.edu

Academic Plan of Study
****2017 General Education****

Program Summary Information:

- Declaring the Major: Minimum of 2.7 GPA requirement; Passing scores on all three parts of the Praxis Core or acceptable alternatives (SAT or ACT scores); Grades in SPED 2100 and either EDUC 1100 or EDUC 2100 of “C” or above. Students must also complete an “*Application for Admission to a Teacher Education Program*” in the Office of Teacher Education Advising and Licensure (TEAL) in the Cato College of Education.
- Advising (Dual Program): Students in the Dual Program will attend mandatory advising sessions each semester. The Director of the Dual Program will facilitate the meetings.
- Advising (General Education): By advisors in the Office of TEAL in the Cato College of Education.
- Minimum Grades/GPA: GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be “C” or above and the overall GPA in these courses must be a 2.75.
- Teacher Licensure: YES, Special Education and Elementary Education provide a Special Education – General Curriculum K-6 license and an Elementary Education K-6 license.
- Night Classes Available: NO.
- Weekend Classes Available: NO.
- Other information: A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the YLI - see Office of Field Experiences’ website (ofe.uncc.edu) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the Dual Program. Student teaching requires an additional application, that students meet all GPA requirements, and must include the Dual Program Director’s recommendation.
- Contact(s): Pre admission to the Dual Program – contact undergraduate advisors in the Office of Teacher Education Advising and Licensure at 704-687-8725 or electronically at teal@uncc.edu. The TEAL office is located in room 119 in the Cato College of Education. Post admission to major – contact Dr. Kelly Anderson (Dual Major Undergraduate Program Director) at 704-687-8832 or electronically at keanders@uncc.edu. Dr. Anderson’s office is located in room 332 in the Cato College of Education.

Program Requirements:

The Dual Program has a *very structured* curriculum and sequence of courses. Freshmen and sophomores who intend to apply for the Special Education - General Curriculum and Elementary Education K-6 Dual Program are classified as Pre-Education students in the Dual Program. During the pre-education phase students are advised by TEAL advisors regarding General Education and how to meet the requirements for admission into the Dual Program.

Upon completion of the education prerequisite courses and 30 credit hours, students apply for admission to the Special Education - General Curriculum and Elementary Education K-6 Dual Program. Upon admission to the program, students are advised by the Director of the Dual Program where they plan the remainder of their program of studies.

All students seeking to apply to the Special Education - General Curriculum and Elementary Education K-6 Dual Program must submit a completed “*Application for Admission to a Teacher Education Program*” to TEAL. The following are the criteria for admissions to Teacher Education and the Dual Program:

Minimum criteria for admission to the Dual program:

- Completion of at least 30 credit hours with grades of “C” or above in General Education requirements.
- Overall GPA of at least 2.7.

- A grade of “C” or above in SPED 2100 and either EDUC 1100 or EDUC 2100.
- Passing scores on all three parts of the Praxis Core (Reading, Writing and Mathematics) or acceptable alternatives (SAT or ACT scores) .
- Completion of the *practice* NC Foundations General Curriculum tests in Canvas.
- Admission application through the TEAL Office.
- Completion of a Professional Statement (see Application for Admission to a Teacher Education Program - Dual Program).
- Pre-advisor's recommendation and approval (TEAL Advisor).

Credit Hours

Foundation Courses	6-7 credit hours	<ul style="list-style-type: none"> • SPED 2100 and either EDUC 1100 or EDUC 2100. Students must receive a “C” or above in order to be admitted to the program.
Major Courses	78 credit hours	<ul style="list-style-type: none"> • Required courses in the Dual Major will satisfy university requirements for writing intensive and oral communications – ELED 3226 (W); SPEL 4171 (W); SPEL 4477 (O)
General Education Courses	31-33 credit hours	<ul style="list-style-type: none"> • Does not include required writing intensive and oral communications courses which are included in the major
Related Licensure Requirement Course	3 credit hours	<ul style="list-style-type: none"> • Three credit hours of a creative arts activity course, with a different area of emphasis from the LBST Arts and Society course.

Licensure Testing Information

LICENSURE AREA	Prior to admission to Teacher Education	Prior to student teaching	For Licensure (Praxis and Foundations tests are taking the place of EE2 for all tested areas)
Elementary (K-6) and Special Education (General) Dual Program	Take the practice NC Foundations General Curriculum in Canvas	Take the official NC Foundations of Reading and General Curriculum <i>(not required, but very strongly recommended)</i>	Pass both NC Foundations tests and Praxis II (5543)

ADVISING RESOURCES:

- ucol.uncc.edu/general-education is the definitive source for General Education requirements for ALL students
- advising.uncc.edu is the central University source of information on advising
- catalog.uncc.edu is the official Undergraduate Catalog
- teal.uncc.edu is the advising web page for the Cato College of Education
- advisingcenter.uncc.edu is the web page for the University Advising Center

CATO COLLEGE OF EDUCATION
Graduation Planning Worksheet for Special Education – General Curriculum
and Elementary Education K-6 Dual Program
“Developing Excellent Professionals”
****2017 General Education****

Name _____ ID # _____ Advisor _____

Graduation Semester _____

I. General Education Courses 31-33 credit hours (Course selections must be initially approved by the student’s Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student’s major advisor after admission to the Teacher Education Program in the Special Education – General Curriculum and Elementary Education K-6 Dual Program.

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic writing skills	UWRT 1103 or 1104 (3-4 credit hours)			
Mathematical and logical reasoning	MATH 1340 (recommended) (3 credit hours)			
Mathematical and logical reasoning	MATH 1341 (recommended) (3 credit hours)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural science I	BIOL 1110 + Lab (4 credit hours)			
Natural science II	One of the following, with or without lab (3-4 credit hours): ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252 ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101			
Social sciences	One of the following: (3 credit hours) ANTH 1101, ECON 1101, ECON 2101, ECON 2102, GEOG 1105, POLS 1110, SOCY 1101			
Themes of Liberal Education for Private and Public Life	Course Options	Course Taken	Semester	Grade
Arts and society	One of the following: (3 credit hours) LBST 1101, 1102, 1103, 1104, 1105			
Choose three LBST courses from the following four categories. <i>LBST 2301 must be taken by students who did not transfer a course with a CTC attribute.</i>				
Western tradition	LBST 2101 (3 credit hours)			
Global understanding	LBST 2102 (3 credit hours)			
Ethical issues and cultural critique	One of the following: (3 credit hours) LBST 2211, 2212, 2213, 2214, 2215			
Critical thinking and communication (CTC)	LBST 2301 (3 credit hours)			
<u>Related Licensure Requirement Course</u>	Course Options	Course Taken	Semester	Grade
Creative arts	Select one of the following: (3 credit hours) ARTE 2121, MUSC 1102, MUSC 2191, THEA 1360			
Communication Skills <i>(See Professional Ed. Coursework)</i>	Course Options	Course Taken		
Writing in the major (W)	SPEL 4171 Special Education: Consultation and Collaboration in Elementary Schools (3 credit hours)			
Writing in the discipline (W)	ELED 3226 Teaching Language Arts to Elementary School Learners (3 credit hours)			
Oral communication (O)	SPEL 4477 Student Teaching/Seminar: Special Education General Curriculum and Elementary Education K-6 (Dual Program) (15 credit hours)			

Notes:

- UNC Charlotte requires 6 credit hours of WRITING INTENSIVE (Code W) courses. For the Dual Program: the writing in the major course is satisfied by SPEL 4171 and the writing in the discipline course is satisfied by ELED 3226.
- To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a “C” or above in SPED 2100 and either EDUC 1100 or EDUC 2100, passed all three parts of the Praxis Core test, and attained an overall GPA of at least 2.5 in at least 30 credit hours of coursework.
- In accordance with legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

II. Foundation and Major Courses 84-85 credit hours

a. Courses required prior to admission to the *Teacher Education Program*. (6-7 credit hours)

Course Taken	Semester	Grade
EDUC 2100 Foundations of Education and Diversity in Schools (3) * OR		
EDUC 1100 Foundations of Education and Diversity in Schools - Prospect Curriculum (4) *		
SPED 2100 Introduction to Students with Special Needs (3) *		

b. Admission to *Teacher Education* and advisor's approval are required in order to register for any of the following courses. (78 credit hours)

Course Taken	Semester	Grade
Fall Semester Sophomore Year (3 credit hours)		
SPEL 3100 Introduction to Special Education and Dual Program (3) <i>This course is an important and required introduction to the Dual Program, and it must be completed during the Fall semester of the student's sophomore year.</i>		
Complete the remaining General Education Courses		
Spring Semester Sophomore Year (15 credit hours)		
ELED 3111 Instructional Design and Assessment in Elementary Education (3) *		
ELED 3120 The Elementary School Child (3) *		
ELED 3292: Theories and Practice for Equity in Urban Education (3)		
READ 3224 Early Literacy and Assessment (3) *		
SPED 3175 Instructional Planning in Special Education (3)		
Fall Semester Junior Year (15 credit hours)		
SPED 3173 Assessment in Special Education (3) (W)		
MAED 3222 Teaching Mathematics to Elementary School Learners, Grades K-2 (3)		
SPED 4272 Teaching Mathematics to Learners with Special Needs (3) *		
TESL 4204 Inclusive Classrooms for Immigrant Students (3) *		
SPED 4270 Classroom Management (3) *		
Spring Semester Junior Year (15 credit hours)		
SPED 4275 Teaching Reading to Elementary Learners with Special Needs (3) *		
ELED 3223 Teaching Social Studies and Diversity (3) (W) *		
ELED 3221 Teaching Science to Elementary School Learners (3) *		
READ 3226 Applied Literacy and Practices (3) *		
MAED 3224 Teaching Mathematics to Elementary School Learners, Grades 3-6 (3)		
Fall Semester Senior Year (15 credit hours)		
SPEL 4171 Special Education: Consultation and Collaboration in Elementary Schools (3) (W)		
SPED 4277 Teaching Written Expression to Learners with Special Needs (3) *		
ELED 4121 Assessment and Instructional Differentiation in the Elementary School Classroom (3) *		
ELED 4122 Creating and Effective Environment in the Elementary School Classroom (3) *		
ELED 4220 Instructional Planning for Diversity in the Elementary School Classroom (3) *		
Spring Semester Senior Year (15 credit hours)		
SPEL 4477 Student Teaching/Seminar: Special Education General Curriculum and Elementary Education K-6 (Dual Program) (15) (O) *		

* Asterisks (*) indicate the existence of required clinical field experience hours as well as prerequisites. SPED 2100 and either EDUC 1100 or EDUC 2100 should be taken prior to a student's sophomore year. Both courses must be completed with a grade of "C" or above to qualify for admission to the Teacher Education Program in the Special Education - General Curriculum and Elementary Education K-6 Dual Program.

Please refer to the Undergraduate Catalog for complete prerequisite requirements.