# Special Education Graduate Certificate Requirements

<table>
<thead>
<tr>
<th>21 Graduate Credit Hours</th>
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</thead>
</table>

Candidate Name: __________________________________________________ 800#  

Semester of Program Start: ___________________ Semester of Program Completion: ___________________

## Admission Requirements for the Graduate Certificate in Teaching Program

1. An undergraduate degree from a regionally accredited 4-year institution.
2. A minimum GPA of 2.75
3. Completed application (Apply online at graduateschool.uncc.edu.)

**NOTE:** All courses in PHASE I (Graduate Certificate) must be completed before beginning PHASE 2 (MAT). Students must apply and be accepted to PHASE 2.

## PHASE I. Graduate Certificate – Special Education (K-12) Requirements (21 semester hours)

### Required for All Students (Adapted Curriculum and General Curriculum Tracks)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5300</td>
<td>Lifespan Development for Exceptional Individuals (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 5173</td>
<td>Diagnostic Assessment (3)</td>
<td></td>
<td></td>
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<tr>
<td>SPED 5370</td>
<td>Culturally Responsive Positive Behavior Support (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 5400</td>
<td>Practicum: Integrated Instructional Applications in Special Education (3)</td>
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</tbody>
</table>

### Required for Adapted Curriculum Students Only

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5380</td>
<td>Multiple Disabilities and Systematic Instruction (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 5274</td>
<td>General Curriculum Access (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 6476</td>
<td>Internship/Seminar: Special Education K-12 Adapted Curriculum (3)*</td>
<td></td>
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</tbody>
</table>

### Required for General Curriculum Students Only

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5375</td>
<td>Foundations of Literacy for Students with Diverse Learning Needs (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 5372</td>
<td>Planning Mathematics Instruction for Students with Exceptional Needs (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 6475</td>
<td>Internship/Seminar: Special Education K-21 General Curriculum (3)*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This final course is a full-time internship requiring employment as a special education teacher in an approved K-12 school or a non-paid placement with a licensed teacher in a public K-12 school.

Note: Recommendation for a NC Initial Professional Educator’s license requires satisfactory completion of all coursework and passing scores on State Board of Education approved licensure assessments (including edTPA). Additional information regarding licensure is available at [https://teal.uncc.edu/](https://teal.uncc.edu/).

Please see page 2 for course sequencing.
Course sequencing varies by start term and pace. Graduate enrollment is considered full-time at 9 credit hours per term and half-time at 4.5 credit hours per term. Half-time enrollment is the minimum requirement to be eligible for federal financial aid.

Students are encouraged to select a traditional program (4 or more terms) or a one-year accelerated program (3-4 terms) in consultation with their advisor and should expect to follow the sequences below:

### Traditional Program

<table>
<thead>
<tr>
<th>Start Term</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
</tr>
</thead>
</table>
| **Fall**   | SPED 5370 (3)  
SPED 5300 (3) | SPED 5274 (3) – AC Only  
SPED 5372 (3) – GC Only | SPED 5173 (3) | SPED 5400 (3)  
SPED 5380 (3) – AC Only  
SPED 5375 (3) – GC Only | SPED 5476 (3) – AC Only  
SPED 6475 (3) – GC Only |
| **Spring** | SPED 5300 (3)  
SPED 5274 (3) – AC Only  
SPED 5372 (3) – GC Only | SPED 5173 (3) | SPED 5400 (3)  
SPED 5380 (3) – AC Only  
SPED 5375 (3) – GC Only | SPED 6476 (3) – AC Only  
SPED 6475 (3) – GC Only |
| **Summer** | SPED 5370 (3)  
SPED 5173 (3) | SPED 5400 (3)  
SPED 5380 (3) – AC Only  
SPED 5375 (3) – GC Only | SPED 5300 (3)  
SPED 5274 (3) – AC Only  
SPED 5372 (3) – GC Only | SPED 6476 (3) – AC Only  
SPED 6475 (3) – GC Only |

### One-Year Accelerated Program

<table>
<thead>
<tr>
<th>Start Term</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
</table>
| **Fall**   | SPED 5370 (3)  
SPED 5400 (3) | SPED 5274 (3) – AC Only  
SPED 6476 (3) – AC Only  
SPED 5372 (3) – GC Only  
SPED 6475 (3) – GC Only | SPED 5300 (3)  
SPED 5173 (3) | SPED 6476 (3) – AC Only  
SPED 6475 (3) – GC Only |
| **Spring** | SPED 5300 (3)  
SPED 5274 (3) – AC Only  
SPED 5372 (3) – GC Only | SPED 5173 (3) | SPED 5400 (3)  
SPED 5380 (3) – AC Only  
SPED 5375 (3) – GC Only | SPED 6476 (3) – AC Only  
SPED 6475 (3) – GC Only |
| **Summer** | SPED 5370 (3)  
SPED 5300 (3) | SPED 5400 (3)  
SPED 5173 (3) | SPED 5274 (3) – AC Only  
SPED 5372 (3) – GC Only | SPED 6476 (3) – AC Only  
SPED 6475 (3) – GC Only |