

## Graduate Certificate and Master of Arts in Teaching (MAT) in Foreign Language Education Program/Degree Requirements

<b>Graduate Certificate in K-12 Foreign Language Education (Phase 1 of the MAT)</b> Effective Fall 2019		
<b>Program Requirements (16-17 hours)</b>		
<p>Note. Successful completion of the Graduate Certificate in K-12 Foreign Language Education (and all testing requirements) qualifies candidates for a professional educator’s license at the bachelor’s level. See the list below of all eligible languages for licensure. Upon completion of the Graduate Certificate (PHASE 1 of the MAT), candidates may choose to apply to the MAT program, and upon admission, complete an additional 18 credit hours of coursework (PHASE 2 of the MAT) to earn the master’s degree. MAT completers are eligible for a master’s level license. All courses in the Graduate Certificate (PHASE I) and acceptance to the MAT program must be completed before beginning PHASE 2 coursework.</p>		
<p><b>MDSK 6162:</b> Planning for K-12 Instruction (2 credit hours)</p> <p><b>MDSK 6162L:</b> MDSK 6162L: Lab in Instructional Design (1 credit hour)</p> <p><b>MDSK 5204:</b> Equity &amp; Education (2 credit hours)</p> <p><b>FLED 5200:</b> Methods in K-12 Foreign Language Teaching (3 credit hours)</p> <p><b>MDSK 5100L:</b> Lab in Content Pedagogy (1 credit hour)</p> <p><b>FLED 5104:</b> Assessment in K-12 Foreign Language Teaching (2 credit hours)</p> <p><u>One of the following courses (please see Academic Advisor):</u></p> <p><b>MDLG 5130:</b> The Middle Grades Experience (2 credit hours)</p> <p><b>SECD 5140:</b> The Secondary School Experience (2 credit hours)</p> <p><b>Advanced Content Course (5000-6999)</b> in the intended licensure area (3 credit hours)</p> <p><u>Final course in this phase:</u>  <b>FLED 6470:</b> Graduate Student Teaching Internship – Foreign Language Education (3 credit hours). <i>This internship course requires full time public school placement with a licensed K-12 teacher (in the intended licensure area) or a full-time position as a Residency Teacher (in the intended licensure area) in an approved school.</i></p> <p>Testing Requirements:</p> <ul style="list-style-type: none"> <li>• As a pre-requisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) in the intended language of licensure.*</li> <li>• To obtain the professional educator’s license, all candidates must pass either the Praxis Subject test or both the Oral Proficiency Interview and Writing Proficiency Test with a score of Advanced Low in the intended language of licensure.*</li> </ul> <p><b>NCSBE-approved licensure exams passed-applies to residency teachers</b> _____ <b>(date)</b></p>		Grade
<p><b>Note: All courses for the Graduate Certificate must be completed within five years.</b></p>		
<p><b>Eligible languages for the Graduate Certificate Program include the following:</b></p>		
Chinese (K-12) French (K-12) German (K-12) Spanish (K-12)	Arabic (K-12)* Cherokee (K-12)* Greek (Ancient) (K-12)* Greek (Modern) (K-12)* Hebrew (K-12)* Hindi (K-12)* Italian (K-12)* Japanese (K-12)* Korean (K-12)* Latin (K-12)* Portuguese (K-12)*	

	Russian (K-12)* Swahili (K-12)* Turkish (K-12)* <b>*Due to limited availability of internship sites, candidates seeking licensure in these less commonly taught languages must be residency teachers in their intended language of licensure and complete the internship in their own classroom.</b>
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**Admission Requirements for the Graduate Certificate in Teaching Foreign Languages**

Candidates with an undergraduate degree from a regionally accredited four-year institution and a cumulative undergraduate GPA of 2.7 have 3 options to gain admission to the Graduate Certificate in Foreign Language Education program.

**Option 1:** Candidates who have a bachelor’s degree with a major in the intended language of licensure.

**Option 2:** Demonstrate native or near-native speaking proficiency in the intended language of licensure via a passing score on the Praxis Subject Assessment or a minimum score of Advanced Low on the ACTFL OPI AND WPT in the intended language of licensure.

**Option 3:** Candidates who have the equivalent of a major in the intended language of licensure via completion of a minimum of 24 hours of post-secondary coursework in the intended language of licensure. At least two of these courses must be at the advanced level and all must be conducted in the intended language of licensure. Candidates choosing to pursue this admission route must contact the Office of Teacher Education Advising and Licensure (TEAL) for advising. Contact TEAL at 704-687-8725.

In addition, applicants need three recommendations from persons knowledgeable of their interaction with children or youth, a statement of purpose, and a clear criminal background check. Prior to admission into the final semester of student teaching, candidates must demonstrate proficiency in the foreign language via reaching a benchmark score on the Oral Proficiency Interview.

**PHASE 2: Completion of the MAT Degree**

**Requirements (18 hrs)**

**Prerequisites to begin this phase: Completion of Phase I and acceptance into the MAT. Note that admission to the MAT requires an additional application. Admission to the Graduate Certificate does NOT indicate admission to the MAT.**

<p><b>One of the following:</b>  <b>TESL 6206:</b> Globalization, Communities and Schools Students (3)  <b>MDSK 6220:</b> Adolescence &amp; Learning (3)</p> <p>Three hours in a graduate level (5000-6999) course in the licensure area (3)</p> <p><b>RSCH 6101:</b> Research Methods (3)</p> <p><b>FLED 6200:</b> Advanced Methods for Teaching Foreign Languages (3)</p> <p><b>MDSK 6260:</b> Principals of Teacher Leadership (3)</p> <p><b>MDSK 6691:</b> Seminar in Professional Development (3)</p> <p><i>Completion of 34 graduate hours to be applied to the degree _____</i>  <i>Application for candidacy filed with the Graduate School _____ (date)</i>  <i>Application for graduation filed with the Graduate School _____ (date)</i>  <i>Report of project/portfolio sent to the Graduate School _____ (date)</i>  <i>Application for “M” license filed in TEAL Office _____ (date)</i></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Coursework that has not been assigned a letter grade of A, B or C may not be used by the North Carolina Department of Public Instruction toward qualification for residency teacher positions in the public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP and Pass/Fail credit. Such coursework can be used by UNC Charlotte for completion of the background competencies listed above.

\*For more specific details about program or testing requirements, please contact the FLED Program Director, Dr. Kristin Davin, at [kdavin@unc.edu](mailto:kdavin@unc.edu) or visit the following website: <https://mdsk.unc.edu/academic-programs/graduate-certificatemat-foreign-language-education-0>.