

Department of Special Education and Child Development
Bachelor of Arts (B.A.) in Child and Family Development: 120 required credit hours
Licensure available in Birth-Kindergarten
Cato College of Education
spcd.uncc.edu

Academic Plan of Study
****2017 General Education****

Program Summary Information:

- Declaring the Major: Minimum of 2.7 GPA requirement; Passing scores on all three parts of the Praxis Core or acceptable alternatives (SAT or ACT scores); Grades in SPED 2100 and either EDUC 1100 or EDUC 2100 of “C” or above. Students must also complete an “*Application for Admission to a Teacher Education Program*” in the Office of Teacher Education Advising and Licensure (TEAL) in the Cato College of Education. This should occur after a student has earned at least 45 credit hours of coursework.
- Advising (major): Required immediately on admission to the major and at each registration period by the undergraduate child and family development advisor in the Department of Special Education and Child Development. Course permits may be required, and these can only be obtained through the department.
- Advising (General Education): By advisors in the Office of TEAL in the Cato College of Education during the freshman and sophomore year.
- Minimum Grades/GPA: GPA of 2.5 or higher must be maintained; Grades in professional education and concentration coursework must be “C” or above and the overall GPA in these courses must be a 2.75.
- Teacher Licensure: YES, Child and Family Development provides a Birth-Kindergarten license.
- Night Classes Available: YES (major cannot be completed at night).
- Weekend Classes Available: NO (occasionally a course may be offered).
- Other information: A yearlong internship (YLI) is a requirement for completion of the major. This YLI must begin one semester prior to student teaching. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the internship - see Office of Field Experiences’ website (ofe.uncc.edu) for YLI application deadlines. Student teaching is required the last semester upon completing all other coursework required for the major. Student teaching requires an additional application, that students meet all GPA requirements, and includes the undergraduate advisor’s recommendation.
- Contact(s): Pre admission to major – contact undergraduate advisors in the Office of Teacher Education Advising and Licensure at 704-687-8725 or electronically at teal@uncc.edu. The TEAL office is located in room 119 in the Cato College of Education. Post admission to major – contact Ms. Jamie Brown (Child and Family Development Undergraduate Program Director) at 704-687-5920 or electronically at j.brown@uncc.edu. Ms. Brown’s office is located in room 333 in the Cato College of Education.

Program Requirements:

The Child and Family Development (CHFD) major has a *very structured* curriculum. Students who intend to major in Child and Family Development are classified as Pre-Education students in Child and Family Development. During the pre-education phase students are advised by TEAL advisors regarding General Education.

Upon completion of the education prerequisite courses and 45 credit hours, students may be admitted to the CHFD program as majors. Upon admission to full-standing in the program, students are to meet with their advisor, where they plan the remainder of their program of studies (typically the second semester of the sophomore year, the junior year, and senior year).

Minimum criteria for admission to the CHFD program:

- Completion of SPED 2100 and either EDUC 1100 or EDUC 2100, with a minimum grade of a “C,” by the end of the semester of application.
- 45 credit hours of coursework.
- An overall GPA (Grade Point Average) of 2.7.
- A passing score on the PRAXIS Core exam.

Credit Hours (**A MINIMUM OF 120 EARNED CREDIT HOURS IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE**)

Foundation Courses	18-19 credit hours	These courses must be taken prior to admission to Teacher Education Program
Major Courses	51 credit hours	<ul style="list-style-type: none"> Required courses in the major/related work will satisfy university requirements for writing intensive and oral communications – Any (W) course (3 credit hours) under Restricted Elective Courses; CHFD 3118 (W); CHFD 4410 (O)
General Education Courses	31-33 credit hours	<ul style="list-style-type: none"> These course requirements vary with a student's experiences.
Restricted Elective Courses	12 credit hours	<p>Choose four courses from the list provided on the accompanying planning sheet. Options include courses in the following categories:</p> <p>Sociology Psychology Teaching English as a Second Language Children's Literature and Childhood Studies Public Health Others as approved</p>
Foreign Language	N/A	N/A
Unrestricted Elective Courses	5-8 credit hours	<ul style="list-style-type: none"> In consultation with their advisor, CHFD majors will complete the appropriate number of credit hours necessary to meet the 120 credit hours required for B.A. in Child and Family Development.

ADVISING RESOURCES:

- ucol.uncc.edu/general-education is the definitive source for General Education requirements for ALL students
- advising.uncc.edu is the central University source of information on advising
- catalog.uncc.edu is the official Undergraduate Catalog
- tealr.uncc.edu is the advising web page for the Cato College of Education
- advisingcenter.uncc.edu is the web page for the University Advising Center

CATO COLLEGE OF EDUCATION
Graduation Planning Worksheet for Child and Family Development

****2017 General Education****

Name _____ ID # _____ Advisor _____

Graduation Semester _____

General Education Courses 31-33 credit hours (Course selections must be initially approved by the student's Pre-Education advisor in the Office of Teacher Education Advising and Licensure (TEAL) and finally approved by the student's major advisor after admission to the Teacher Education Program in Child and Family Development.)

Development of Fundamental Skills of Inquiry	Course Options	Course Taken	Semester	Grade
Basic writing skills	UWRT 1103 or 1104 (3-4 credit hours)			
Mathematical and logical reasoning	MATH 1xxx (3 credit hours)			
Mathematical and logical reasoning	One of the following: MATH 1xxx, STAT 1xxx, or PHIL 2105 (3 credit hours)			
Inquiry in the Sciences	Course Options	Course Taken	Semester	Grade
Natural sciences	Two of the following, and one of them must be with a lab: ANTH 2141 BINF 1101 BIOL 1110, 1115 CHEM 1111, 1112, 1200, 1203, 1204, 1251, 1252	(4 credit hours with lab)		
	ESCI 1101 GEOG 1103 GEOL 1200, 1210 ITIS 1350, METR 1102 PHYS 1100, 1101, 1102, 1130, 1201, 1202, 1203, 2101, 2102 PSYC 1101 (see below)	(3-4 credit hours with or without lab)		
Social sciences	One of the following: (3 credit hours) ANTH 1101, ECON 1101, ECON 2101, ECON 2102, GEOG 1105, POLS 1110, SOCY 1101 (see below)			
Themes of Liberal Education for Private and Public Life	Course Options	Course Taken	Semester	Grade
Arts and society	One of the following: (3 credit hours) LBST 1101, 1102, 1103, 1104, 1105			
Choose three LBST courses from the following four categories. <i>LBST 2301 must be taken by students who did not transfer a course with a CTC attribute.</i>				
Western tradition	LBST 2101 (3 credit hours)			
Global understanding	LBST 2102 (3 credit hours)			
Ethical issues and cultural critique	One of the following: (3 credit hours) LBST 2211, 2212, 2213, 2214, 2215			
Critical thinking and communication (CTC)	LBST 2301 (3 credit hours)			
Communication Skills	Course Options	Course Taken		
Writing in the major (W)	CHFD 3115 An Ecological Approach to Learning and Development (3 credit hours)			
Writing in the discipline (W)	CHFD 3118 Approaches to Family Supports and Resources (3 credit hours)			
Oral Communication (O)	CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15 credit hours)			

PSYC 1101 and SOCY 1101: It is recommended that these courses be taken in order to satisfy prerequisites for upper division PSYC and SOCY courses required for the CHFD major.

Notes:

- UNC Charlotte requires 6 credit hours of WRITING INTENSIVE (Code W) courses. For Child and Family Development: the writing in the major course is satisfied by any (W) course (3 credit hours) under Restricted Elective Courses and the writing in the discipline course is satisfied by CHFD 3118.
- To be admitted to the Teacher Education Program and take any 3000/4000 level Professional Education courses, students must have completed an admission application through the TEAL office, attained a "C" or above in SPED 2100 and either EDUC 1100 or EDUC 2100, passed all three parts of the Praxis Core test, and attained an overall GPA of at least 2.5 in at least 45 credit hours of coursework.
- In accordance with legislation enacted in 1992 by the North Carolina General Assembly, the State Board of Governors had directed that undergraduates should enroll in at least 15 credit hours per term, thereby enabling a full-time student to complete a baccalaureate degree program in four years or the equivalent.

Foundation, Major and Restricted Elective Courses 81-82 credit hoursCourses may be taken prior to admission to the *Teacher Education Program*. (18-19 credit hours)

Course Taken	Semester	Grade
CHFD 2111 Foundations in Child & Family Development (3) *		
CHFD 2113 Development: Prenatal to 36 Months (3) *		
CHFD 2412 The Practice of Observation, Documentation, and Analysis of Young Children's Behavior (3) *		
EDUC 2100 Foundations of Education and Diversity in Schools (3) * OR		
EDUC 1100 Foundations of Education and Diversity in Schools - Prospect Curriculum (4) *		
SPED 2100 Introduction to Students with Special Needs (3) *		
EIST 4100 Computer Applications in Education (3)		

Admission to *Teacher Education* & advisor's approval are required in order to register for any of the following courses. (51 credit hours)

Offered Fall Semester (12 credit hours)	Semester	Grade
CHFD 3112 Supporting Diverse Young Learners – Birth through Kindergarten (3) *		
CHFD 3113 Families as the Core of Partnerships (3) *		
SPED 4111 Issues in Early Intervention for Young Children with Disabilities (3) *		
SPED 3210 Enhancing the Social-Emotional Development of Young Children in Inclusive Settings (3) *		
Offered Spring Semester (12 credit hours)		
CHFD 3114 Responsive Approaches for Infants and Toddlers (3) *		
CHFD 3115 An Ecological Approach to Learning and Development – Early Childhood to Pre-Adolescence (3) (W) *		
SPED 4112 Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (3) *		
CHFD 3414 Language, Literacy, and Mathematical Thinking of Young Children: Birth – Kindergarten (3) *		
Offered Fall Semester (12 credit hours)		
CHFD 3116 Approaches to Integrated Curriculum for Young Children (3-8) (3) *		
CHFD 3118 Approaches to Family Supports and Resources (3) (W) *		
SPED 4210 Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3) *		
CHFD 3416 Internship: Child and Family Development (3) *		
Offered Spring Semester (15 credit hours)		
CHFD 4410 Student Teaching/Seminar: B-K Child and Family Development (15) (O) *		
<i>Enrollment in CHFD 4410 requires admission to student teaching through the College's Office of Field Experiences.</i>		

Restricted Elective Courses (12 credit hours)

Select <u>four</u> of the following:	Semester	Grade
<u>Sociology Options</u>		
SOCY 2132/2132(W) Sociology of Marriage and the Family (3)		
SOCY 4110 Sociology of Aging (3)		
SOCY 4111 Social Inequality		
SOCY 4112 Sociology of Work (3)		
SOCY 4115 Organizational Sociology (3)		
SOCY 4124 Sociology of the Community (3)		
SOCY 4125 Urban Sociology (3)		
SOCY 4131 Family Policy (3)		
SOCY 4134 Families and Aging (3)		
SOCY 4135 Sociology of Education (3)		
SOCY 4150 Older Individual and Society (3)		
SOCY 4165 Sociology of Women (3) (W)		
SOCY 4168 Sociology of Mental Health and Illness (3) (W)		
SOCY 4172/4173(W) Sociology of Deviant Behavior (3)		
SOCY 4265 – Social Psychology of Law(W)		
<u>Psychology Options</u>		
PSYC 2120 Child Psychology (3)		
PSYC 2121 Adolescent Psychology (3)		
PSYC 2126 Introduction to the Psychology of Women and Gender (3)		
PSYC 2130 Introduction to Social Psychology (3)		
PSYC 2150 Psychology of Adjustment (3)		

PSYC 2155 Psychological Approaches to Diversity (3)
 PSYC 2160 Introduction to Health Psychology (3)
 Other 2000-level PSYC course that relates to cognitive, social, and/or personality development with approval

Teaching English as a Second Language Options

TESL 4103 Methods in Teaching English as a Second Language (3)
 TESL 4204 Inclusive Classrooms for Immigrant Students (3)
 TESL 4600 Literacy Development for Second Language Learners (3)

Options from the Children’s Literature and Childhood Studies Minor

EDUC 2150 Human Development Across the Lifespan (3)
 ENGL 2074 Topics in Children’s Literature, Media, and Culture (3)
 ENGL 3102 Literature for Young Children (3)
 ENGL 4103 American Children’s Literature (3)
 ENGL 4104 Multiculturalism and Children’s Literature (3)
 ENGL 4263 Linguistics and Language Learning (3)
 MUSC 2191 Incorporating Music into the Elementary Classroom (3)
 PHIL 3940 Philosophy of Education (3)
 THEA 4360 Theatre for Young Audiences (3)
 WGST 3130 Perspectives on Motherhood (3)

Options from the Public Health Minor

AFRS 3261 Psychology of the Black Experience (3)
 ANTH 3122 Culture, Health, and Disease (3) (W)
 ANTH 3222 Culture, Health, and Disease (3)
 ANTH 4131 Culture, Pregnancy, and Birth (3)
 HLTH 3101 Foundations of Public Health (3)
 PHIL 3230 Healthcare Ethics (3)
 POLS 3125 Healthcare Policy (3)
 NURS 4191 Women's Health Issues (3)
 WGST 4191 Women's Health Issues (3)

Other Approved Options

AMST 3210 Childhood in America (3)
 ANTH 1101 Introduction to Anthropology (3)
 ARTE 2121 Integrating Art Across the Curriculum (3)
 CHFD 4200 Child Life: Supporting Children and Families (3)
 RELS 3215 Religion and Sexuality (3)
 SPAN 1201 Elementary Spanish I (4) *(or other foreign language courses approved by advisor)*
 WGST 1101 Introduction to Women's Studies (3)
 WGST 3160 Gender and Education (3)

Unrestricted Elective Courses (Elective hours to meet 120 credit hours required) 5-8 credit hours

These courses must be approved by the student’s advisor in Child and Family Development.

Course Taken	Semester	Grade

* Asterisks (*) indicate the existence of field placements related to the course as well as prerequisites. SPED 2100 and either EDUC 1100 or EDUC 2100 should be taken no later than a student’s sophomore year. Both courses must be completed with a grade of “C” or above to qualify for admission to the Teacher Education Program in Child and Family Development.

Please refer to the Undergraduate Catalog for complete prerequisite requirements.

(*A MINIMUM OF 120 EARNED CREDIT HOURS IS REQUIRED TO GRADUATE FROM UNC CHARLOTTE***)**