

**Department of Middle, Secondary, and K-12 Education**  
**Minor in Foreign Language Education (33 hours)**

**Cato College of Education**  
<http://education.uncc.edu/mdsk>

**Academic Plan of Study**

**Program Summary Information:**

- Declaring the Minor: Minimum of 2.7 GPA; Passing scores on all three parts of Praxis Core or acceptable alternatives (SAT or ACT scores); Grade in MDSK 2100 or (EDUC 2100 and SPED 2100) of C or better. Students must also complete an “Application for Admission to a Teacher Education Program” in the Office of Teacher Education, Advising, and Licensure (TEAL) in the Cato College of Education. This should occur no later than the second semester of the sophomore year.
- Advising (minor): Required immediately on admission to the minor and at each registration period by the undergraduate education advisor in the Department of Middle, Secondary, and K-12 Education. Course permits are required, and they can only be attained through the advisor.
- Advising (General Education): By advisors in the student’s major department in the College of Liberal Arts and Sciences.
- Minimum Grades/GPA: Minimum GPA of 2.7 to declare; GPA of 2.5 or higher must be maintained to remain enrolled; Grades in professional education coursework must be C or better and the overall GPA in these courses and in the student’s major/licensure must be a 2.75.
- Teacher Licensure: YES, Foreign Language Education requires a major in one of the following – French, German or Spanish. Upon successful completion of all requirements, students will be recommended for the North Carolina teaching license.
- Night Classes Available: YES, for the minor. (Major cannot be completed at night)
- Weekend Classes Available: NO (occasionally a course may be offered)
- Other information: A yearlong internship (YLI) is a requirement for completion of the minor. This YLI must begin one semester prior to the student teaching semester. An application is required for admission to the YLI and must be completed early in the semester prior to beginning the internship - see Office of Field Experiences website (<http://ofe.uncc.edu/>) for YLI application deadlines. The application for the yearlong internship requires signatures from both the minor and content major advisors. Student teaching is required the last semester upon completing all other coursework required for the minor and content major. Student teaching requires an additional application, that students meet all GPA requirements, and includes the undergraduate minor advisor’s recommendation.
- Contact Person: Pre admission to minor – contact pre-education advisors (teal@uncc.edu) or come to the Office of Teacher Education, Advising, and Licensure Recruitment (TEAL) in the Cato College of Education (COED 119). Post admission to FLED minor – contact Dr. Adam Myers, MDSK Faculty Advisor, 323B College of Education Building, [amyers35@uncc.edu](mailto:amyers35@uncc.edu).

**Program Requirements:**

The Foreign Language Education minor has a *very structured* curriculum. Freshmen and sophomores who intend to minor in Foreign Language Education are classified as majors in disciplines identified above and are pre-foreign language education candidates. During the pre-education phase students are advised by TEAL advisors regarding pre-education admission

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requirements and by the advisor in the respective major. Upon admission to full-standing in the Minor in Foreign Language Education program, students continue advising in their major and are advised through the MDSK Advising Center where they plan the remainder of their foreign language education program of studies with the undergraduate advisor in that office (typically the junior and senior years).

#### Credit Hours

General Education		<ul style="list-style-type: none"> <li>• These course requirements vary with a student's academic major.</li> </ul>
Professional Education Minor	33 hours	<ul style="list-style-type: none"> <li>• Required courses in the minor will satisfy university requirements for writing intensive and oral communications – READ 3255 (W) and student teaching: FLED 4469 (O)</li> </ul>
Academic Major	Varies based on major and licensure area	<ul style="list-style-type: none"> <li>• Students choose to major in one of the following disciplines:               <ul style="list-style-type: none"> <li>○ French</li> <li>○ German</li> <li>○ Spanish</li> </ul> </li> </ul>
Electives	Varies based on major	

Suggested Plan of Study:

<b>Pre-Teacher Education Admission Requirements</b>		
	MDSK 2100 or (EDUC 2100 and SPED 2100) (Grade of C or better)	3
Additional Requirements	Cumulative GPA of 2.7 or higher. Passing scores on all three parts of the Praxis Core (Reading, Writing, & Math) or acceptable alternatives (SAT or ACT scores). Seeking a Major in Spanish, French or German.	
<b>*Professional Education Coursework Sequence</b>		
<b>Junior Year - Spring</b>		
	<b>Course</b>	<b>Credit</b>
	*SECD 4140 The Adolescent in Secondary Schools	3
	*MDSK 3151 Instructional Design/Use of Tech/Mid & Sec School Learners	3
	One of the following methods courses: *FLED 4200 Secondary Methods-Foreign Languages (offered fall only) *FLED 4201 K-8 Methods-Foreign Languages (offered spring only)	3
	Content courses in the major as needed	
<b>Senior Year - Fall</b>		
	<b>Course</b>	<b>Credit</b>
	*READ 3255 Integrating Reading and Writing Across Content Areas (W)	3
	One of the following childhood development courses: *EDUC 4290 Modifying Instruction for Learners with Diverse Needs in Elementary Schools *EDUC 4291 Modifying Instruction for Learners with Diverse Needs in Mid/Sec Schools	3
	One of the following methods courses (the one not previously taken): *FLED 4200 Secondary Methods-Foreign Languages (offered fall only) *FLED 4201 K-8 Methods-Foreign Languages (offered spring only)	3
	Content courses in the major as needed	
<b>Senior Year - Spring</b>		
	*MDSK 4150 Assessment, Reflection, & Management Practices	3
	*FLED 4469 Student Teaching/Seminar: K-12 Foreign Language Education (O)	12

As a pre-requisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) and a scholarly paper completed in an advanced language course that is evaluated by the post-secondary instructor at the proficient or accomplished level in all areas of the corresponding rubric. For a copy of the rubric or more specific details about these content requirements, please contact the FLED Program Director, Dr. Scott Kissau, at [spkissau@uncc.edu](mailto:spkissau@uncc.edu) or visit the following website: <https://mdsk.uncc.edu/academic-programs/minor-foreign-language-education>.

## Minor in Foreign Language Education

Department of Middle, Secondary and K-12 Education  
College of Education, UNC Charlotte

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major/Licensure Area: \_\_\_\_\_ MDSK Advisor: Dr. Adam Myers  
Major Advisor: \_\_\_\_\_

### ***Pre-Teacher Education Requirements:***

***Seek advising in the Office of Teacher Education Advising and Licensure (TEAL)***

	<b>Semester</b>	<b>Grade</b>
MDSK 2100: Diversity and Inclusion in Secondary Schools (3) (grade of C or higher)	_____	_____
<u>OR</u>		
EDUC 2100 <u>and</u> SPED 2100 (grades of C or higher)		_____
<u>PLUS:</u>		
Passing score on PRAXIS Core, ACT or SAT		
Overall GPA must be 2.7 or higher		_____

**Admission to Minor in Foreign Language Education** is required before beginning Semester 1 professional education courses. Application form is available in the Teacher Education Advising and Licensure Office (TEAL).

Date admitted to teacher education: \_\_\_\_\_ GPA at time of admission \_\_\_\_\_

## **Professional Education Course and Requirement Sequence**

### **Semester 1**

***Introduction to Pedagogy, the Learner, and the School Environment***

**Seek advising in the Department of Middle, Secondary, and K-12 Education**

<b><u>Semester 1:</u></b>	<b><u>Date</u></b>	<b>Grade</b>
<b>The following child development course:</b>		
SECD 4140 Adolescence and Secondary Schools (3)		_____
<u>AND:</u>		
MDSK 3151 Instructional Design and Technology Integration (3)		_____
<u>AND</u>		
<b><u>One of the following methods courses:</u></b>		
FLED 4200 Teaching Foreign Language in Secondary Schools (3)		
FLED 4201 Teaching Foreign Language in Elementary Schools (3)		_____

*Continue to Take Required Courses in the Major*

**Application for Yearlong Internship** must be submitted to the Office of Field Experiences, by appointment, during the first semester of professional education courses. Deadlines are late September and late February.

**MDSK Advisor's Recommendation for beginning the Yearlong Internship next semester:**

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Semester 2**

***Specialized Pedagogy and First Semester of the Yearlong Internship***  
**Seek advising in the Department of Middle, Secondary, and K-12 Education**

**Semester 2:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Grade**

READ 3255 Integrating Reading and Writing Across Content Areas (W) (3) \_\_\_\_\_

AND

EDUC 4290 Modifying Instruction for Learners with Diverse Needs in Elementary Schools (3) \_\_\_\_\_

OR

EDUC 4291 Modifying Instruction for Learners with Diverse Needs in Middle/Secondary Schools

AND

**One of the following methods courses (the one not previously taken):**

FLED 4200 Secondary Foreign Language Methods (3) \_\_\_\_\_

FLED 4201 K-8 Foreign Language Methods (3) \_\_\_\_\_

**Advisor Recommendation for Admission to Student Teaching.**

f GPA of 2.75 in the major, with grades of C or better, can be attained before next semester. Scholarly paper in an advanced language course with grade proficient or accomplished.

*Foreign Language Advisor Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

f GPA of 2.75 in professional education courses, with grades of C or better, and GPA of 2.5 overall can be attained before next semester.

f GPA of 2.5 overall.

*MDSK Advisor Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

f Minimum score of advanced-low on the Oral Proficiency Exam (OPI)

*MDSK Advisor Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

**Semester 3**

***Semester Two of the Yearlong Internship, which incorporates Student Teaching***

**Semester 3:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Grade**

MDSK 4150 Assessment, Reflection, & Management Practices (3) \_\_\_\_\_

FLED 4469 Student Teaching /Seminar K-12 (O) (12) \_\_\_\_\_